Working Conditions of Youth Sector Workers in Estonia in 2023



How many workers are employed in the youth sector?



Workers' background



67% of youth sector workers are women





Around half of the workers have worked in the sector for at least ten years. 1/5 have worked for up to three years.

What are the key characteristics of the workforce?

Hobby instructors

*above average age *higher education levels *the most unstable employment contracts and working conditions *less workload and smaller wages *no fringe benefits *lack of opportunities for training and professional self-development

Youth workers

*below average age *lower education levels *more women *less seniority and more likely to consider leaving their job *professional selfdevelopment is encouraged *less likely to be members of professional organisations

Hobby school teachers

*above average age *higher education levels *less likely to consider changing jobs *motivated by a passion for the subject they teach

Coaches

*predominantly male *motivators: wages, flexible working hours, interest in the field, performance bonuses *positive image of the field

Local government youth officers

*heavier workload *higher wages *more fringe benefits *less seniority *lower job content satisfaction *insufficient feedback on work *considering switching sectors

Heads of institutions, youth associations or youth work associations

*heavier workload *very high job satisfaction *satisfaction with work environment and equipment

Education and professional qualifications



N = 12 309



Local government youth officers

Heads of institutions

Coaches

N = 707





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15% of workers have no youth work or pedagogic qualifications. Without are:



Shortage of qualified workforce in the youth sector

Workforce shortages are influenced by:

- working conditions
- understanding the diversity and significance of the sector
- the image of the sector
- the recognition of workers

Satisfaction with the job and working conditions

Wages

Changing jobs

45%

N=707

Workload



94% of youth sector workers are generally satisfied or very satisfied with their job (N=707)



Main reasons for dissatisfaction

- wages
- feedback from young people and managers
- workload
- opportunities for professional self-development

Workload



... of workers, but only 25% of hobby instructors, have a workload higher than 0.75 FTE





Main reasons why workload does not meet expectations



- Excessive workload for one job Part-time working
- Working multiple jobs to attain a full-time workload
- seasonal variation in workload

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Only 34% of youth sector workers are satisfied or very satisfied with their wages (N=707)



Most youth sector workers earn significantly less than the Estonian average wages

> of full-time workers 70% earn less than €1,500 per month

of full-time workers 55% earn less than €1,300 per month



About half of the workers have their wages linked to their professional qualifications. Most often, this is the case with coaches, least often with heads of associations.

Monthly wages of workers with a workload of **0.75 FTE or above (before income tax)**



Job-related fringe benefits

Reimbursement of training costs **47%** Flexible working hours **45%** Vehicle allowance **23%** Possibility of international travel **22%** Seasonality **19%**



Short version of study report including the main findings, conclusions and recommendations: ibs.ee/en/publications/working-conditionsfor-youth-sector-workers-in-estonia-in-2023/

N=707

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of the workers have considered changing jobs in the past two years, including 57% of youth workers and 34% of hobby school teachers

Main reasons

- low wages
- little appreciation for the sector



The working conditions for youth sector workers have a direct impact on job satisfaction and retention!

Why do people work in the youth sector?

Youth worker

• interest in the youth sector • an opportunity to contribute to the development of young people interaction with young people varied and versatile work

Local government youth officers

• opportunity to influence the development of

Hobby school teachers and instructors

• interest in a specific hobby activity (e.g., sports, music or art) is an important