**Vocational training curriculums for levels 2-5**

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| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Types of vocational training** | | | | | | |
| **Level 2** | **Level 3** | **Level 4** | | | **Level 5** | |
| Basic training | Basic training | Basic training | | Advanced training | Basic training | Advanced training |
| Vocational secondary education |  |
| **Educational requirements for commencing studies** | none | none | Basic education  \*  Persons without basic education and at least 22 years of age | Basic education | Basic education plus competences required for level 4 qualifications | Secondary education | Secondary education  plus the competences required for level 4 or 5 qualifications |
| **Study volume in credit points** | 15-120 | 15-120 | 180  *Exceptions expanding the study volumes will be stipulated in national curriculums* | 15-150  *Music and performance art curriculums up to 180* | 15-60 | 120-150  *Military and internal security curriculums ranging between 60-150* | 15-60 |
| **Ratio of practical work and assignments** | at least 70% | at least 50% | at least 35% | at least 50% | at least 50% | at least 50% | at least 50% |
| **Opportunities for further study** | Obtaining basic education  \*  If basic education has been acquired, general secondary education or vocational secondary education or entry level 4 vocational training  \*  Persons without basic education and at least 22 years of age  Vocational secondary education  \*  Level 3 vocational training | Obtaining basic education \*  If basic education has been acquired, general secondary education or vocational secondary education or entry level 4 vocational training  \*  Persons without basic education and at least 22 years of age  Vocational secondary education | Level 4 or 5 vocational education continuing training  \*  General education studies lasting 1 year  \*  Vocational higher education or bachelors studies | Level 4 vocational education continuing training  \*  General or vocational secondary education  \*  If secondary education has been acquired – level 5 vocational training or vocational higher education or bachelor studies | General or vocational secondary education  \*  If secondary education has been acquired – level 5 vocational training or vocational higher education or bachelor studies | Level 5 vocational education continuing training  \*  Vocational higher education or bachelors studies | Vocational higher education or bachelors studies |
| **Corresponding labour market requirement** | Manual labourers | Simpler professions involving operating machines and devices, less complex skilled labourers, craftsmen and sales/service personnel | More demanding tasks involving machines and devices, craftsmanship and skilled labour, skilled labourers in the fields of agriculture and fishing, service and administration | | | Intermediate level specialists, technicians and officials | Complex tasks involving machines and devices, craftsmanship and skilled labour, highly skilled labourers in the fields of agriculture and fishing, service and administration |